

Assignments Carried-out by DCOR Consulting

1. Research and Survey Assignments:

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
1.	<p><i>Community-driven and Digital Technology-enabled Agriculture Intervention for Nutrition: A Cluster Randomized Controlled Trial in Odisha, India</i></p> <p><i>(UPAVAN: Up-scaling participatory action and videos for agriculture and nutrition)</i></p> <p><i>(Continuing)</i></p>	<p><u>Study Components</u></p> <p>The study includes following key components:</p> <ul style="list-style-type: none"> i) Baseline survey of mothers and children under two years of age (includes Hb and Anthropometry measurements) (CAPI based) ii) Process Evaluation (Qualitative) of UPAVAN (in two rounds) iii) Other smaller studies iv) Endline survey of mothers and children under two years of age (includes Hb and Anthropometry measurements) (CAPI based) v) Diet Survey of mothers and children under two years of age at endline (CAPI based) 	<p>Research Team London School of Hygiene and Tropical Medicine; University College London and DCOR</p> <p>Program Team Digital Green; VARRAT; Ekjut and SPRING</p> <p>Project Funded by: BMGF, DFID and USAID</p>
2.	<p><i>Baseline Data Collection for PHIA Impact Evaluation in Jharkhand</i></p> <p><i>(Continuing)</i></p>	<p>Scope of Work</p> <p>1. Questionnaire Translation, Programming and Pilot Testing for Baseline Surveys</p> <ul style="list-style-type: none"> 1.1. Support evaluation team in development and contextualization of the questionnaire 1.2. Provide feedback to evaluation team during questionnaire development phase 1.3. Undertake appropriate translations of the questionnaire(s) 1. 4. Pilot testing of paper based questionnaire and suggestion of changes in questionnaire design, flow of questions and wording of questions based on test results. <p>2. Development of CAPI version of the Questionnaire</p> <ul style="list-style-type: none"> 2.1. Undertake programming for the digital version of the questionnaire and share the draft digital version with the evaluation team 2.2. Undertake field testing of the CAPI questionnaire 2.3 Develop final version of CAPI questionnaire, based on field testing results and inputs from the evaluation team <p>3. Ethical Approval (if required)</p> <ul style="list-style-type: none"> 3.1 Facilitate the process of acquiring appropriate ethical review approvals for the overall study and questionnaire <p>4. Hiring and Training of Survey Teams</p> <ul style="list-style-type: none"> 4.1. Undertake hiring of appropriate number of surveyors, supervisors, coordinators etc. while taking into account data collection timelines and quality assurance parameters 4.2. Conduct training for the field teams on questionnaires and use of digital devices 4.3 Prepare a report on the training activities conducted <p>5. Administration of baseline survey</p> <ul style="list-style-type: none"> 5.1 Prepare a field plan for baseline data collection and outline protocols for data quality checks 	<p>Azim Premji Philanthropic Initiative (APPI)</p>

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		<p>5.2 Prepare household listing and survey tracker, which is to be shared with the evaluation team and PHIA on regular basis throughout the course of data collection</p> <p>5.3 Administer baseline survey to the specified target respondents, ensuring completion of required sample and following of replacement protocols, as required</p> <p>5.4 Ensure informed consent procedures are followed for all respondents and conduct required quality checks, including back checks, spot checks and random checks</p> <p>5.5 Report on data collection quality parameters as specified by the evaluation team</p> <p>5.6. Review the quality of data submitted on server on a daily basis, flagging incorrect responses and providing necessary feedback to the survey team</p> <p>5.7 Submit raw data to the evaluation team, after completion of survey, as per specified deliverable date</p>	
3.	<p>Formative Research on Designing and implementing a maternal iron deficiency and anemia control strategy in India using a social norms approach and a Self Help Groups (SHGs) platform</p> <p>(Continuing)</p>	<p>Aims/Objectives</p> <p>The formative assessment has the following aims:</p> <ol style="list-style-type: none"> 1. At the community level, to identify key contextual, administrative, policy, and service environments that either facilitate or hinder the access to and use of IFA supplements among women of reproductive age and pregnant women 2. At the interpersonal and individual levels, to identify barriers, facilitators, attitudes and access to IFA use and compliance among reproductive age women and pregnant women 3. To design, pilot test, and subsequently modify and finalize an intervention to increase IFA use and compliance and to reduce anemia among reproductive age women (with a focus on transforming harmful norms and promoting beneficial norms) <p>Expected Deliverables</p> <ul style="list-style-type: none"> • The original electronic recordings of all FGDs and IDIs • Written transcript of all FGDs and IDIs in local language, as used in the data gathering process • Written transcript of all FGDs and IDIs translated into English in real time. The CA should specify the process that will be adopted in translating and transcribing the relevant text. The budget should make adequate allowance for this process. • Original raw notes taken by the note taker • Excel spreadsheets with data from perceptual mapping • Raw and processed data from participant observations • A time, date, and location log for each research activity • A report outlining any unusual or unforeseen events and circumstances that emerged during the FGD or KII. • At the end of data collection, a report that discusses the procedures, themes, observations, and overall findings from the FGDs and IDIs. George Washington University will provide feedback to the first draft of the report, after which the CA will make changes to the document and submit a second draft. This process will continue until the parties are satisfied that the final report fulfills the requirements stipulated in the contract. 	The George Washington University Milken Institute School of Public Health

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4.	<p><i>Assessing the impact of social audits on accountability and nutrition outcomes in Odisha</i></p> <p><i>(Continuing)</i></p>	<p>Evaluation Objectives</p> <ul style="list-style-type: none"> i) Determine the impact of the SPREAD model of social audits on improving the delivery of nutrition services and entitlements as well as the uptake of these services by target groups ii) If possible, understand if and to what extent the increased uptake of these services leads to improved nutritional outcomes iii) Understand how the social audit process leads to <ul style="list-style-type: none"> a) Changes in knowledge, behaviour and practice at the household level b) Community level changes and outcomes <p>Scope of Work (SoW)</p> <p>Baseline and endline quantitative survey data collection</p> <ul style="list-style-type: none"> a) Recruitment, training and supervision of survey teams. DCOR will be responsible for the recruitment of the enumeration teams required for completing the assigned data collection. The team will dedicate staff to field coordination and supervision throughout the data collection period. Selection of field staff will be made in consultation with IDS. DCOR will coordinate with IDS should any questions arise regarding qualification or suitability of staff hires. b) Programming and pre-testing of questionnaires. DCOR will review draft versions of the questionnaires, pre-test them and provide feedback before and during the enumerator training. c) Support in gaining local IRB/ ethical approval d) Piloting of questionnaires in 2 villages e) Conduct survey data collection in 116 GPs across 6 districts, 20 HHs per GP. All pilot and survey data should be uploaded every few days to a centralised database that is shared with IDS. Household-level data collection should take on average 1.5 hours per household. IDS will provide DCOR with support and guidance for the enumerator training, pre-testing, piloting and data collection processes. IDS will monitor data quality and will communicate any data quality issues to DCOR. Both organisations will coordinate to make adjustments as needed to the fieldwork including scheduling revisits to households if deemed necessary. f) Carry out data checks and cleaning. g) Production of field report and workable database of individual level data <p>Process and qualitative data collection</p> <ul style="list-style-type: none"> a) Support IDS with research tool design b) Recruitment, training and supervision of field research team c) Translation and piloting of research tools in 2 villages. IDS will provide support and guidance for the field researcher training, piloting and data collection processes. First drafts of data collection tools will be developed by the IDS team (based on literature reviews conducted by IDS) and then shared with DCOR for input. Further modifications of data collection tools are expected to take place during the field team training and after the pilots. d) The sample selection for data collection will be informed by the 	<p>Azim Premji Philanthropic Initiative (APPI)</p> <p>and</p> <p>Institute of Development Studies (IDS), University of Sussex, UK</p>

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		<p>quantitative survey sample. 11 villages purposefully selected from across the block to reflect different geographical areas.</p> <p>e) Conduct community-levels qualitative data collection with identified sub-groups in sample of 11 villages (3-5 FGDs, 6-8 IDIs per village) across 3 of the selected programme districts</p> <p>f) Conduct detailed stakeholder interviews (n= 30-35) with range of government representatives (e.g. CDPOs, block coordinators, BDOs etc.) at all levels (GP, block, district, state) involved in delivery of health and nutrition-related services, as well as interviews (n=20) and participatory process mapping exercises with a range of SPREAD programme stakeholders</p> <p>g) Collection of programme documentation from SPREAD programme stakeholders including regular monitoring data, implementation work plans and tools, presentations, progress reports, promotional material, budgets, contracts, etc.</p> <p>h) Production of transcripts, excel summary sheet of key findings from IDIs, FGDs and stakeholder interviews against the agreed aims of the evaluation plus field report</p>	
5.	<p><i>Randomized trial of the impacts of solar-based lighting on health and development outcomes in rural India</i></p> <p><i>(Continuing)</i></p>	<p><u>OBJECTIVES & HYPOTHESIS:</u></p> <p>Hypothesis: Solar-based lighting systems can have potentially beneficial effects on educational attainments of children, indoor air pollutant levels, lung function, respiratory morbidity, burns, household savings, and food and health expenditures.</p> <p>500 households from Rayagada, Orissa will be randomized to either receive a solar-based lighting system or serve as controls to measure household economic activity and expenditures, morbidity, indoor pollutant levels, lung function, and child educational outcomes. Comparisons will be made between intervention and control arms bi-annually over the course of 2 years.</p> <p><u>TASKS:</u></p> <p>a) Complete the house listing activities</p> <p>b) Recruit field staff for the entire data collection process</p> <p>c) Provide logistical support for all trainings, data collection related meetings, field site visits</p> <p>d) Support the training sessions of field staff and conduct the selection of final team</p> <p>e) Conduct the data collection in all the study sites in Rayagada district, including anthropometric measurements</p> <p>f) Complete the quality checks for data collection and do back checks for further monitoring</p> <p>g) Data management and data monitoring during the duration of the surveys</p> <p>h) Complete data transfer to SJRI and clarify queries about the data provided, if any</p> <p>i) Complete final data cleaning and prepare the database such that it is ready for analysis at the end of the survey</p> <p>j) Ensure confidentiality of the study subjects and the survey tools as well as the data base created and the data collected.</p>	<p>CBCI Society for Medical Education (CBCI) and St. John's Research Institute (SJRI), Bangalore</p> <p>Harvard School of Public Health</p>
6.	<p><i>Conduct Monitoring, Midline and Endline data collection of the Integrated Double Fortified Salt (DFS)</i></p>	<p><u>STUDY COMPONENTS</u></p> <p>i) <u>MONITORING OF THE PROJECT</u></p> <p>a. <u>EXIT INTERVIEWS AT THE FPS</u></p>	<p>GAIN, Geneva</p> <p>Project Funded by: BMGF</p>

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	<i>to Improve Iron Status and Reduce Anemia in Recipients of the PDS Program in Uttar Pradesh, India</i> <i>(Continuing)</i>	<ul style="list-style-type: none"> b. <u>HOUSEHOLD INTERVIEWS</u> ii) <u>MIDLINE STUDY</u> <ul style="list-style-type: none"> a. <u>QUANTITATIVE DATA COLLECTION</u> b. <u>QUALITATIVE PROCESS EVALUATION</u> iii) <u>ENDLINE STUDY</u> <ul style="list-style-type: none"> a. <u>QUANTITATIVE DATA COLLECTION</u> 	
7.	<i>Rapid Formative Research on Strengthening Capacity to Reach Everyone for Effective Screening to Prevent NCDs – Prevention and Early Detection Drive on NCD (CVDs, Breast, Cervical and Lung Cancer) in Haryana and Punjab</i> <i>(Continuing)</i>	<u>OBJECTIVES</u> <ul style="list-style-type: none"> i) Understand the community needs, awareness, behaviors and perceptions on NCDs (particularly CVD and Cancers); ii) Explore various factors (both demand and supply side) affecting service delivery on NCDs; and iii) Understand the knowledge and capacity of the health Professionals like Community Health Workers and Medical Doctors to help people prevent and manage CVD and Cancers. 	Project HOPE
8.	<i>Rapid Formative Research on Strengthening Capacity to Reach Everyone for Effective Screening to Prevent NCDs – Prevention and Early Detection Drive on NCD (CVDs, Breast, Cervical and Lung Cancer) in Maharastra</i> <i>(Continuing)</i>	<u>OBJECTIVES</u> <ul style="list-style-type: none"> i) Understand the community needs, awareness, behaviors and perceptions on NCDs (particularly CVD and Cancers); ii) Explore various factors (both demand and supply side) affecting service delivery on NCDs; and iii) Understand the knowledge and capacity of the health Professionals like Community Health Workers and Medical Doctors to help people prevent and manage CVD and Cancers. 	Project HOPE
9.	<i>Scaling-up the production and distribution of double fortified salt in Uttar Pradesh, Jharkhand and Bihar India: Evaluation of Impact</i> <i>(Continuing)</i>	<p>Purpose:</p> <ul style="list-style-type: none"> • To conduct survey data collection from individuals in households using the questionnaires provided by SJRI and collect measurements using survey instruments (weighing scales, stadiometer, 24 Hr recall kits, hemocue) for the baseline and follow-up survey for the study duration of 2 years in 10 districts of UP. • To complete the data entry and data cleaning for the data collected in the study. To provide access to data as well as transfer the data collected to SJRI on a weekly basis and hand over the final cleaned data upon completion of the survey <p>Specific Responsibilities</p> <ul style="list-style-type: none"> • Recruit field staff for the entire data collection process Provide logistical support for all trainings, data collection related meetings, field site visits • Support the training sessions of field staff and conduct the selection of final team • Conduct the data collection in all the 10 districts of UP, including anthropometric measurements of women • Complete the random walk to enlist households. • Complete the quality checks for data collection and do back checks for further monitoring • Complete data collection partly on CAPI and partly as hard copies and send hard copies including the consent forms to SJRI. • Data management and data monitoring during the duration of 	<p>CBCI Society for Medical Education (CBCI) and St. John's Research Institute (SJRI), Bangalore</p> <p>Project Funded by: IDRC, Canada</p>

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		<p>the surveys</p> <ul style="list-style-type: none"> • Complete data transfer to SJRI and clarify queries about the data provided, if any • Complete final data cleaning such that it is ready for analysis at the end of the baseline, each follow up and end line surveys • Ensure confidentiality of the study subjects and the survey tools as per the grant agreement of the IDRC, Canada. • Meet milestones as specified in Appendix B, subject to the dependent milestones being met by other parties. 	
10.	<p><i>Strengthen monitoring of the DFS program implementation with the use of information technology to capture real time data on key indicators</i></p> <p><i>(Continuing)</i></p>	<p>Scope</p> <p>Develop customized software to have data digitally collected for the DFS project. The software should have the following functionalities:</p> <ul style="list-style-type: none"> • Ability to analyse block-wise stock status of DFS across the supply-chain from procurement to the sales meaning reaching to the end user. Wherever possible, FPS-level data should be made available. • Capability to produce graphs of monthly trends on key indicators such as quantity of DFS sent to Fair Price Shops every month. • Data on uptake, sales, and other indicators collected by district consultants through FPS visit checklist. • Geo-tagging of the go-downs and FPSs visited by the TINI DCs on google map to gain more insights. <p>Other specifics are as follows:</p> <ul style="list-style-type: none"> • To work with the State Program Manager of TINI for technical inputs to prepare a digital M&E system for DFS project. • To develop the software, end-point data collection system, and website for hosting data • To support generation of final reports in the initial stages and ensure in-built analytical capability of the software as per the analysis plan. • To provide technical and operational support, bug fixing, and initial on-site training to TINI staff. • To provide support for addressing any technical glitches in the in the DFS software if needed in future. 	TINI, TATA Trust
11.	<p><i>Process Evaluation of the JEEViKA Multisectoral Nutrition Convergence Pilot in Saharsa District of Bihar</i></p> <p><i>(Completed)</i></p>	<p>The scope of work of DCOR outlined in the terms of reference are listed below:</p> <p>i) Preparatory phase</p> <ul style="list-style-type: none"> • Discuss with IFPRI study protocol and data collection tools. • IFPRI will provide the tools for all the respondents (as listed in the protocol) to the collaborator in a word format. • The collaborator will translate the tools into Hindi. IFPRI will review the translations and provide feedback to the collaborator. The tools will be revised and prepared for pre-testing. • The collaborator will discuss sampling preparation with IFPRI and follow the protocol. • Hire and conduct training for the qualitative data collection 	International Food Policy Research Institute (IFPRI)

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		<p>team and supervisors, with IFPRI present for any questions or troubleshooting.</p> <ul style="list-style-type: none"> • Pretest the tools and revise them in consultations with IFPRI. • Obtain appropriate clearance from the local IRB for conducting research. • Prepare the field guide and training of the enumerators and supervisors according to it; the field implementation manual should be prepared in English prior to the training of interviewers. The field manual is the basis for quality assurance of the data collection process. <p>ii) Implement data collection</p> <ul style="list-style-type: none"> • The collaborator will develop a field schedule for the data collection team and provide it to IFPRI; this should include the date-wise plan at the district level along with contact details of the field manager and supervisors so that the IFPRI team can conduct spot checks. • The collaborator will organize field teams, conduct training, and data collection. • The collaborator will provide experienced enumerators and supervisors as required to carry out data collection for the study in locations to be selected by the IFPRI researchers and the collaborator for the study. • Build rapport with the community. • Quality assurance of survey data through (1) ensuring availability of well-trained field supervisors for assuring data quality and completeness on a routine basis; (2) Regular field visits by a quality assurance team to conduct quality checks on the overall survey. • Conduct interviews and group discussions with Village Organization (VO) members, frontline workers (such as the livelihood supervisor, the village resource person, community mobilizer, ASHA, AWW), the Procurement Committee, the Self-Help Group executive members, block staff, mothers, and other respondents as outlined in the protocol (attached). <p>iii) Implement data processing and management</p> <ul style="list-style-type: none"> • Audio-record all the interviews and group discussions. • Share the audio files with IFPRI once in three days during the fieldwork. 	
12.	<p><i>Bihar Field Research and Consultations to inform programmes for Persons with Disabilities, Older Persons and Widows</i></p> <p><i>(Completed)</i></p>	<p><u>Aims of the Study</u></p> <p>Keeping in mind the specific and unique challenges faced by the beneficiaries of the BISPS project (viz. persons with disabilities, older persons and widows) to enter the labour market, the study aims:</p> <p>a) to analyse both the demand side aspect of target groups with respect to their skilling requirements and aspirations/preferences for work/employment along with their constraints and supply side feedback from employers, local community and skills and training service providers.</p> <p><u>Scope of services in the assignment as per the ToR</u></p> <p>The following scope of services have been envisaged under the</p>	The World Bank

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		<p>assignment:</p> <ul style="list-style-type: none"> a) Consultations with persons with disabilities, older persons (especially the young old subgroup of 60-65 years) and widows, at the Divisional level, to account for their employment preferences and constraints in labour market participation b) Consultations with employers, self-help groups, communities and skill training service providers, at the Divisional level, to identify employment opportunities, training requirements and available options c) State wide mapping: Identify, locate, collect information on, and map specified skills and service providers (public, private, and civil society organizations) relevant to the target group across the state of Bihar. <p>Specific Activities Planned under the Assignment</p> <ul style="list-style-type: none"> a) Devising a sample frame and field plan, given inputs from the Client on preferences for representation and diversity, and produce an inception report outlining the plan and research protocols. It is expected that the divisional level study will be done in one district in each of the nine divisions of the State. In every district, 3-5 FGDs may be held. b) Produce tools and discussion guides for each group informed by inputs from the Client c) Mobilization and training of qualified field teams for conducting consultations, FGDs and geo-spatial mapping of training service providers d) Prepare and conduct consultations and data collection – including mobilizing participation, handling all logistics, professionally guiding the discussions and probing for meaningful contributions from all participants, and ensuring quality digital recordings and manual notes from each discussion. e) Conducting analysis and reporting – including quantitative data entry, transcribing and translating qualitative data, conducting rapid qualitative analysis, and producing an analytical report linking the key themes and summarizing the results. 	
13.	<p><i>A Formative study on Barriers to Access in Private Facilities for Severe under five Illnesses in Bihar</i></p> <p><i>(Completed)</i></p>	<p>Objective of the Study</p> <ul style="list-style-type: none"> a) To assess the quality of care & services provisioned to severely ill children under five at the private healthcare facilities”. b) To understand the perspectives from caregivers and families of severely ill children from vulnerable groups regarding access, affordability and information barriers faced in receiving treatment and care for their children. <p>Areas of Inquiry</p> <p>At Facility level</p> <ul style="list-style-type: none"> a) How are the different types of private facilities equipped to manage severely ill child under five? b) Are there any procedural / administration gaps in the different types of facilities that could be affecting efficient treatment of severe / critical illness among under-five children? c) What are the different processes and steps involved in assessing the criticality of the case, deciding on an admission, arriving at a diagnosis and initiating and completing treatment? 	Abt Associates Inc., USA

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		<p>d) Who are the personnel responsible for various levels of treatment, admission and care?</p> <p>e) What are the informal and formal roles and responsibilities allocated to different personnel?</p> <p>f) What is the level of formal and informal training and education that staffs have received?</p> <p>g) Is their current knowledge commensurate with the education / training they received?</p> <p>h) Which staffs play a role at each of these different points and how does training / competence influence clinical outcomes?</p> <p>i) Are there know-do gaps? At which points are these gaps most evident?</p> <p>At Caregivers Level</p> <p>a) What is the caregiver feedback about the full experience of consultation, treatment, care and support?</p> <p>b) What are the treatment outcomes?</p> <p>c) Which formal private facilities exist in the target areas and which are the most widely used by caregivers of CU5 and why?</p> <p>d) Why are formal private providers/facilities used instead of public facilities?</p> <p>e) What are the decisions making patterns used by families of severely CU5, when seeking care in the formal private sector?</p> <p>f) What are the factors which influence their decisions on when and where to seek care in the formal private sector – including detailed information on these factors, e.g. financial barriers?</p> <p>g) What is level of satisfaction with the treatment provided? What in their opinion were the major benefits and the drawbacks during the complete process of treatment?</p>	
14.	Baseline Data Collection for the Living Farms Dietary Diversity Project in Odisha (Completed)	<p>Scope of Work</p> <p>1. Questionnaire Design, Piloting and Testing</p> <p>1.1. Develop first paper based draft of the questionnaire, incorporating the suggested variable list in as well as similar thematic surveys previously administered</p> <p>1. 2. Field testing of paper based questionnaire and incorporation of changes in questionnaire design, flow of questions and wording of questions based on test results. This includes translation and testing of any new tools that maybe developed as part of the questionnaire, such as tools for dietary diversity</p> <p>1.3. Document field testing process and develop final version of the paper based questionnaire</p> <p>2. Development of CAPI version of the Questionnaire</p> <p>2.1. Undertake programming for the digital version of the questionnaire</p> <p>2.2. Undertake field testing of the first version of the CAPI questionnaire</p> <p>2.3 Develop final version of CAPI questionnaire, based on field testing</p> <p>3. Sample Size Calculations and Ethical Approval</p> <p>3.1 Determine sampling frame and sample size as per the</p>	<p>Azim Premji Philanthropic Initiative (APPI)</p> <p>and</p> <p>Valid International</p>

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		<p>guidelines in Annexure 1</p> <p>3.2 Acquire the appropriate ethical review approvals for questionnaire and survey administration</p> <p>4. Hiring and Training of Survey Teams</p> <p>4.1. Undertake hiring of appropriate number of surveyors, supervisors, coordinators etc. while taking into account data collection timelines and quality assurance parameters</p> <p>4.2. Conduct training for the field teams on survey instrument and anthropometric measurement</p> <p>4.3 Prepare a report on the training activities conducted</p> <p>5. Administration of the baseline survey</p> <p>5.1 Prepare a field plan for baseline data collection and outline field data quality checks</p> <p>5.2 Begin administration of baseline survey and ensure monitoring of data quality</p> <p>5.3 Report on data collection quality parameters as specified by APPI</p> <p>6. Cleaning of raw data and Survey Report</p> <p>6.1. Inform relevant stakeholders on completion of baseline data collection</p> <p>6.2. Submit raw data with value labels as per timeline specified in the deliverables</p> <p>6.3 Prepare a report on baseline data, including descriptive analysis of demographic and key indicators</p>	
15.	<p>Concurrent evaluation survey a holistic programme, named 'Ujjwal' in Odisha</p> <p>(Continuing)</p>	<p>Objective of the Assignment</p> <ul style="list-style-type: none"> To study the learning achievement level of students in the elementary cycle. To assess the learning achievement level of Ujjwal students studying in Class III, V and VII in Odia, English, Mathematics vis-a-vis the performance of their counterparts in the schools. To study the impact of intervening variables (such as school, teacher and home characteristics etc.) on achievement of students. To study the difference in achievement with regards to gender, location, medium of instruction and social groups (SC, ST and Muslims) To capture lessons learnt from Ujjwal and to provide feedback and suggestions (if any) to improve the quality processes in schools to enhance learning achievement. <p>Roles and Responsibilities of DCOR</p> <ul style="list-style-type: none"> IPE Global intends to hire competent technical resources (manpower) to assist in carrying out the survey with following qualifications and experience. Provide IPE Global with 5 education specialist, having Masters/M.Phil./Ph.D. in Education/Social Science/any other relevant discipline along with experience in the field of classroom observation or teacher training or pedagogy. The field supervisors should have Bachelor degree with least 10 years of field experience in similar assignments in social development sector. 	IPE Global

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		<ul style="list-style-type: none"> The field investigators should have Bachelor degree in any discipline with at least 3 years of field experience in similar assignments in social sector development. DCOR needs to provide a list of names of field supervisors and field investigators in advance along with their educational/experience qualification to IPE Global. The investigators/supervisors shall report to IPE Global for technical matters and they shall report to DCOR only for administrative purpose. At the field, the investigators/supervisors shall represent IPE Global Limited only. The expenses for each person shall include expenses for travel, food, lodging etc. Roles and Responsibilities of Survey Team The surveyors will attend necessary requisite training for conducting surveys in the sampled districts. Collect data from the project area, undertake students' test, conduct FGDs and observe classrooms as per the table below. They shall develop relevant software to collect data and enter them in the agreed formats. Undertake data-entry and data-cleaning and provide IPE Global with cleaned data set. Provide IPE Global with transcripts and English translations of FGD with data-entry. Surveyors will capture photographs/videos, wherever possible, of schools visited, FGDs conducted with SMC, BRCC, CRCC, BEO, DEO etc. along with the contact number of 2-3 of the participants in each group. Provide IPE Global with any other information/support related to the assignment as identified during the course of implementing the assignment. 	
16.	<i>Social Impact Assessment Study of Land Acquisition for Widening of Existing Two-Lane Road to Four-Lane Road from Bankibahal to Kanika Railway Siding in Hemgir Tahasil of Sundargarh District</i> <i>(Continuing)</i>	<p>The objectives of the SIA are to:</p> <ol style="list-style-type: none"> Assess whether the proposed land acquisition in those 8 villages serves public purpose. Estimate the number of affected families, magnitude of loss of land and other assets based on the actual holdings of the families and the number of families among them likely to be displaced physically or occupationally due to acquisition of land. Assess extent of lands – public and private, houses settlements and other common properties likely to be affected by the proposed acquisition. Examine whether the extent of land proposed for acquisition is the bare minimum necessity for taking up of the proposed project. Find out whether an alternative site has been considered for the purpose where there is least displacement problem, but the site itself is not suitable for the project. Study the social impacts of the project by covering both direct land loser households as well as the indirectly affected households due to loss of common property resources (CPRs), socio-economic infrastructures, etc. and the impact of these costs on the overall costs of the project vis-à-vis the benefits of the project. Suggest remedial intervention measures by designing 	Social Impact Assessment (SIA) Unit, Nabakrushna Choudhury Centre for Development Studies (NCDS), Bhubaneswar

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		appropriate policies and programmes through designing of a social impact management plan or mitigation plan.	
17.	<i>Social Impact Assessment Study of Land Acquisition for Construction of Railway Siding and Discharge of Storm Water Drain in the village Darlipali by NTPC in Lephripada Tahasil of Sundargarh District</i> <i>(Continuing)</i>	<p>The objectives of the SIA are to:</p> <ul style="list-style-type: none"> i) Assess whether the proposed land acquisition in those 8 villages serves public purpose. ii) Estimate the number of affected families, magnitude of loss of land and other assets based on the actual holdings of the families and the number of families among them likely to be displaced physically or occupationally due to acquisition of land. iii) Assess extent of lands – public and private, houses settlements and other common properties likely to be affected by the proposed acquisition. iv) Examine whether the extent of land proposed for acquisition is the bare minimum necessity for taking up of the proposed project. v) Find out whether an alternative site has been considered for the purpose where there is least displacement problem, but the site itself is not suitable for the project. vi) Study the social impacts of the project by covering both direct land loser households as well as the indirectly affected households due to loss of common property resources (CPRs), socio-economic infrastructures, etc. and the impact of these costs on the overall costs of the project vis-à-vis the benefits of the project. vii) Suggest remedial intervention measures by designing appropriate policies and programmes through designing of a social impact management plan or mitigation plan. 	Social Impact Assessment (SIA) Unit, Nabakrushna Choudhury Centre for Development Studies (NCDS), Bhubaneswar
18.	<i>Social Impact Assessment Study of Land Acquisition for Construction of Railway Line by NTPC in Sundargarh District of Odisha</i> <i>(Continuing)</i>	<p>The objectives of the SIA are to:</p> <ul style="list-style-type: none"> viii) Assess whether the proposed land acquisition in those 8 villages serves public purpose. ix) Estimate the number of affected families, magnitude of loss of land and other assets based on the actual holdings of the families and the number of families among them likely to be displaced physically or occupationally due to acquisition of land. x) Assess extent of lands – public and private, houses settlements and other common properties likely to be affected by the proposed acquisition. xi) Examine whether the extent of land proposed for acquisition is the bare minimum necessity for taking up of the proposed project. xii) Find out whether an alternative site has been considered for the purpose where there is least displacement problem, but the site itself is not suitable for the project. xiii) Study the social impacts of the project by covering both direct land loser households as well as the indirectly affected households due to loss of common property resources (CPRs), socio-economic infrastructures, etc. and the impact of these costs on the overall costs of the project vis-à-vis the benefits of the project. xiv) Suggest remedial intervention measures by designing appropriate policies and programmes through designing of a social impact management plan or mitigation plan. 	Social Impact Assessment (SIA) Unit, Nabakrushna Choudhury Centre for Development Studies (NCDS), Bhubaneswar
19.	<i>Study on Resettlement & Rehabilitation (R&R)</i>	<p>The objectives of the study are to:</p> <ul style="list-style-type: none"> i) DCOR to find out from each of the displaced families, 	Larsen & Toubro Ltd.

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
	<i>Preferences of Displaced and Affected Families of Proposed Sijimali Bauxite Mining Areas and Preparation of Resettlement & Rehabilitation Action Plan (RAP)</i> <i>(Completed)</i>	<p>their preferences for relocation and resettlement.</p> <ul style="list-style-type: none"> ii) DCOR to take stock of the existing educational qualifications, and skills and to identify the training needs of displaced persons for their effective rehabilitation. iii) DCOR to obtain the preferences of each of the displaced and affected families for their economic rehabilitation, as per the R&R Policy of Government of Orissa (GoO). iv) Any other information that may be relevant for the purpose. 	
20.	<i>Conducting State wide Prevalence Study and Baseline Evaluation for the Effectiveness of Double Fortified Salt Intervention in Uttar Pradesh</i> <i>(Completed)</i>	<p>Scope of Services</p> <ul style="list-style-type: none"> a) The study is conducted in 25 districts in Uttar Pradesh. b) In all 25 districts, the study will cover 5 villages per district and 5 households per village. In all 25 districts, the study will cover 5 wards, one CEB per ward, and 5 households per CEB. c) In 10 of these 25 districts, the study will select an oversample of households who are PDS cardholders only. This will include an additional 10 villages or wards, and 8 households per village (or 8 households in one CEB per ward) in 10 out of the 25 districts. d) Households will be chosen based on the presence of one woman of reproductive age and her child 6 month to 5 years. e) Household surveys will be conducted in a total of 2050 households in 25 districts (including the over sampling in 10 districts) f) Anthropometric measurements (weight and height or length) in one woman and one child from within each household (2050 women and 2050 children = 4100 total). g) 24hr recalls in a subset of 1250 of these women (this may change in the near future). h) The survey will be undertaken using CAPI. i) The training of data collectors will be carried out in mid June 2016 for 2 weeks. Data collection will ideally start from 1st July 2016. 	<p>GAIN, Geneva</p> <p>Project Funded by: BMGF</p>
21.	<i>KAP Study in Bihar: Assessment of Adolescent Education Programme</i> <i>KAP Study of School Children in Bihar</i> <i>(Completed)</i>	<p>The study is expected to examine a range of issues in the domains of programme inputs, enabling environment and curriculum implementation, including:</p> <ul style="list-style-type: none"> i) The integration of adolescence education in the formal curriculum; ii) The topics, content and lesson plans of the adolescence education classes (including whether and how gender, power and rights are addressed); iii) The time allocated to the AEP sessions; iv) Whether AEP is mandatory and/or examinable; v) The pedagogy of the classes; vi) Whether teachers who are delivering the classes have been trained and how; vii) Whether teachers report feeling adequately trained for teaching about AEP and have the adequate materials to do so; 	<p>Pricewaterhouse Coopers Private Limited (PwC) (Funded by: UNFPA)</p>

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		<p>viii) Level of senior management support for teaching adolescence education in the school;</p> <p>ix) Whether parents are aware and supportive of AEP being taught in school;</p> <p>x) Communications on AEP with parents and the larger community; and,</p> <p>xi) How the impact of AEP sessions are measured (if at all).</p>	
22.	<p>Implementation study on the AWC-cum-Crèche model, Madhya Pradesh</p> <p>(Completed)</p>	<p>a. Preparatory phase</p> <ul style="list-style-type: none"> • Discuss with IFPRI study protocol and data collection tools. • IFPRI will provide the tools for <i>all</i> the respondents (as listed in the protocol) to the collaborator in a word format. • The collaborator will translate the tools into Hindi. IFPRI will review the translations and provide feedback to the collaborator. The tools will be revised and prepared for pretesting. • The collaborator will discuss sampling preparation with IFPRI and follow the protocol. • Hire and conduct training for the qualitative data collection team and supervisors, with IFPRI present for any questions or troubleshooting. • Pretest the tools and revise them in consultations with IFPRI. • Obtain appropriate clearance from the local IRB for conducting research. • Prepare the field guide and training of the enumerators and supervisors according to it; the field implementation manual should be prepared in English prior to the training of interviewers. The field manual is the basis for quality assurance of the data collection process. <p>b. Implement data collection</p> <ul style="list-style-type: none"> • The collaborator will develop a field schedule for the data collection team and provide it to IFPRI; this should include the date-wise plan at the district level along with contact details of the field manager and supervisors, so that the IFPRI team can conduct spot checks. • The collaborator will organize field teams, conduct training and data collection. • The collaborator will provide experienced enumerators and supervisors as required to carry out data collection for the study in locations to be selected by the IFPRI researchers and the collaborator for the study. • Build rapport with the community. • Quality assurance of survey data through (1) ensuring availability of well-trained field supervisors for assuring data quality and completeness on a routine basis; (2) Regular field visits by a quality assurance team to conduct quality checks on the overall survey. • Conduct interviews and group discussions with frontline workers, block staff, mothers, grandmothers and fathers as outlined in the protocol (attached). • Conduct service quality assessment through observation: Anganwadi center and Angawadi crèche characteristics and 	International Food Policy Research Institute (IFPRI)

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		<p>activities.</p> <p>c. Implement data processing and management</p> <ul style="list-style-type: none"> • Audio record all the interviews and group discussions. • Share the audio files with IFPRI once in three days during the field work. • Prepare notes of all the interviews and group discussions in Hindi and submit to IFPRI. • Submit notes of the interviews in Hindi to IFPRI periodically during the field work. • Provide English translation of all of the interviews and group discussions periodically during the field work. • Conduct routine quality monitoring of the interviews and transcripts. • Provide responses to queries from IFPRI in relation to data quality, if and as needed. 	
23.	Undertaking the Endline Survey of Farmers and Consumers in Odisha in Collaboration of MCCHE (Completed)	<p>a) Undertaking the survey of 534 households in three project sites of Odisha including some urban sites</p> <p>b) The 534 households will include 360 farmers and 174 consumers</p> <p>c) Spot and back-checking of the data collection for quality assurance</p>	McGill University Centre for the Convergence of Health and Economics (MCCHE)
24.	Data Collection and Translation Support to the MCCHE/IFPRI Team for eKutir Process Study (Completed)	<p>i) Participating and extending translation support to the IFPRI/MCCHE in conducting the interviews at State level and at different project sites.</p> <p>ii) Taking field notes during the interviews conducted by the IFPRI/MCCHE.</p> <p>iii) Submission of field notes to the IFPRI/MCCHE team.</p> <p>iv) As verbatim translation of 33 audio files in English language and quality checking.</p> <p>v) Organizing the transcripts under core thematic heads.</p>	McGill University Centre for the Convergence of Health and Economics (MCCHE)
25.	BIRAC Grand Challenge India program “Digital Technology Enabled and Community-Driven Integrated Agriculture and Nutrition Intervention to Promote Maternal and Child Nutrition in Odisha” using a cluster randomized controlled trial (RCT) design. (Completed)	<p>The main purpose of collaboration is to measure the effect of program activities on nutrition outcomes. The following activities will be undertaken:</p> <p>a) A survey to assess knowledge of key MIYCN practices at end of project in the intervention and control arms. 720 mothers of children of age 6-23 months will be interviewed in the 30 intervention and control villages (24 respondents of each category per village)</p> <p>b) An assessment of the capacities of women’s group in the intervention and comparison arms to identify and influence behaviour change to solve nutritional problems at start and end of the project.</p> <p>c) A baseline assessment of village characteristics such as socio-economic profile, availability and uptake of health and nutrition services, agricultural practices, presence of women’s and self-help groups etc.</p> <p>d) An independent assessment of the quality of video disseminations conducted by the project. The disseminations will be assessed on different parameters such as skill in equipment handling, facilitating skills of disseminator, physical setting of the venue (lighting, sound clarity, clarity of picture etc), subject knowledge of disseminator etc)</p>	London School of Hygiene and Tropical Medicine; Digital Green; Ekjut; VARRAT; and DCOR

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		<p><u>Scope of Work of DCOR</u></p> <p>DCOR will be responsible for undertaking the following studies within the overall framework of measuring the effects of this intervention:</p> <ol style="list-style-type: none"> An end line survey to assess knowledge of key MIYCN practices of approximately 720 mothers of children of age 6-23 months drawn from 30 intervention and comparison villages Before and after assessment institutional assessment of the capacity of women SHGs in 15 intervention village Before and after assessment of the 15 intervention village characteristics; and health & nutrition service availability and uptake. <p>The specific tasks to be undertaken by DCOR are:</p> <ol style="list-style-type: none"> Translation, field-testing and finalization of tools Train investigators to collect information in the project villages Conduct survey, data entry and cleaning. • Ensure quality of data collection Analyze the data and prepare the report as per chapterization and tabulation plan 	
26.	<p><i>Trial of a Community Accountability Mechanism within the Indian Integrated Child Development Services</i></p> <p><i>(Completed)</i></p>	<p>The aim of the scoping study is to understand how community accountability mechanisms work, and whether and how they represent a viable platform for community members to access health and nutrition services. The specific objectives of the scoping study are to understand:</p> <ol style="list-style-type: none"> The role of existing community-level mechanisms in: <ul style="list-style-type: none"> The delivery of health and nutrition services for women and children (such as Jaanch committees); Women's empowerment (such as SHGs) <p>How community members, in particular women, perceive and utilize existing community-level mechanisms to obtain access to health and nutrition (and more specifically, IYCF) services.</p> <p>As outlined in the ToR, the scoping study will involve semi-structured interviews and FGDs with: a) community members (in particular women) and b) members of community-level mechanisms, including FLWs (ASHAs and AWW) and community leaders. A particular focus will be placed on reflecting women's perspectives and voices. The specific tasks that DCOR will undertake with technical support from IDS are as follows:</p> <p>a) Inception phase:</p> <ul style="list-style-type: none"> Provide feedback to the sampling of villages covered by the study Provide inputs on research questions and tools developed by IDS Translate, pre-test and provide feedback on the research tools <p>b) Data collection:</p> <ul style="list-style-type: none"> Train, coordinate and supervise a local research team Lead on data collection in 12 villages, including: interviews (1-2 per village) and focus group discussions (2-3 per village) with community members (women) and members of community-level mechanisms. 	<p>Institute of Development Studies (IDS), University of Sussex, UK</p>

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		<ul style="list-style-type: none"> Regular communication and collaboration with IDS on progress in data collection and troubleshooting <p>c) Data processing, management and summary</p> <ul style="list-style-type: none"> Synthesize findings by research question for initial scoping study report Transcribe and translate interviews and focus group discussions Collaborate with IDS on coding of transcripts and final report production 	
27.	Qualitative study on Stories of Change in Nutrition (Completed)	<p>The International Food Policy Research Institute (IFPRI) and DCOR Consulting propose to collaborate on a study to understand how the lives of nutritionally vulnerable people changed in the last 20-25 years. The Stories of Change (SoC) will apply tools, methods and approaches in selected countries to document experiences in order to engage with, influence and evaluate action to reduce under-nutrition.</p> <p>Activities</p> <p><u>Preparatory phase</u></p> <ol style="list-style-type: none"> IFPRI will provide the interview guides for frontline worker interviews (Anganwadi workers, ASHAs, and ANMs) and households to the collaborator. The collaborator will translate the interview guides. Sampling for the study will be done in discussions with IFPRI. Hire and conduct training of the interviewers and supervisors, with IFPRI present for any questions or troubleshooting. Collaborator will support pilot testing of the interview guides and finalizing the guides. <p><u>Implement data collection and data processing</u></p> <ol style="list-style-type: none"> The collaborator will develop a field schedule for the data collection team and provide it to IFPRI; this should include the date-wise plan along with contact details of the field manager and supervisors, so that the IFPRI team can conduct spot checks. The interviews are to be conducted in 5 villages in Kalahandi with women and Anganwadi workers and potentially ANMs. The collaborator will organize field teams, conduct training and data collection. The collaborator will provide experienced interviewees and supervisors as required to carry out data collection for the study in locations to be selected by the IFPRI researchers and the collaborator for the study. Quality assurance of interview data through (1) ensuring availability of well-trained field supervisors for assuring data quality and completeness on a routine basis; (2) Regular field visits by a quality assurance team to conduct quality checks on the overall survey. Conduct interviews with frontline workers (Total interviews: 15/25) Conduct interviews with mothers (. Total interviews: 25) 	International Food Policy Research Institute (IFPRI)

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<ul style="list-style-type: none"> f) All the interviews will be audio recorded with consent from the interviewees. g) All the audio-recorded interviews will be stored in a password-protected location and will be shared with IFPRI. h) All the interviews will be transcribed in the local language and translated into English. All the transcripts will be shared with IFPRI. i) Collaborator will provide responses to queries from IFPRI in relation to translation quality, if and as needed. 	
28.	Rapid assessment of activities/processes and output of Bal Kuposhan Mukta Bihar (Completed)	<p>The key research questions to be answered through the rapid assessment are:</p> <p><u>At the Beneficiary Level</u></p> <ul style="list-style-type: none"> a) What is the outcome of BKMB campaign? b) Are the mothers able to actually find out the nutritional status of themselves and their child with the help of AWWs? c) Do mothers know what they can get locally to improve their own and their children's nutritional status? Is the right food available to buy close to their homes? d) Does utilization of health and related services by women and their families increase during this campaign? This would include, for instance, services provided by Anganwadi workers and village-based health workers; ANC and PNC; and AW Centre attendance. e) Is there an increase in institutional delivery rates and in birth registration? Does EPI uptake improve? f) What do beneficiaries (and their families) think of the campaign? g) Are there other elements to be addressed, which are not currently being addressed? <p><u>At the Process/Implementation/ System Level</u></p> <ul style="list-style-type: none"> a) What is the progress made in terms of implementing the activities planned under BKMB and what are the difficulties faced in the same? What steps have been initiated to address any managerial issues in the implementation of the scheme? b) Whether the implementation of the campaign progressing as planned and provide information to community and other stakeholders? c) Is BKMB resource effective in terms of human resource and finance resources? d) Has BKMB helped to make the planning, training, infrastructural support effective in order to attain the key outcomes expected from the program? 	Sector Wide Approach to Strengthening Health - Technical and Assistance Support Team (SWASTH - BTAST), Bihar on Behalf of Department of Social Welfare, Government of Bihar
29.	Four years contract with Odisha Technical Management and Support Team (TMST) –DfID for providing professional service in field and operation research from April 2013 to July 2016.	Objectives <ul style="list-style-type: none"> a) To support Health, Nutrition, Water, sanitation and Hygiene (HNWASH) sectors to strengthen research and generation of field evidences for taking policy decisions and understanding output, outcome and impact level changes as a result of program interventions. b) To undertake various studies and assessments as per the program requirements 	DFID supported Odisha Technical and Management Support Team

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
	(Completed)		
30.	Feasibility study on “promoting maternal and young child nutrition behavior change through digital green video extension approach” (Completed)	Outcome Related Objectives <ol style="list-style-type: none"> Assess the acceptance by self-help group members of the DG approach for delivery of MIYCN messages as well as perceptions of the strengths and weaknesses of using the approach Explore retention and comprehension of video content viewed by SHG member attendees Record SHG members’ experiences with trials of new behaviors and identify their motivations for experimenting (or not) with new behaviors Understand intra-community diffusion effects, if any, of the intervention on the knowledge and attitudes of households that do not participate in video disseminations as well as on community health and nutrition workers. 	International Food Policy Research Institute (IFPRI), Washington
31.	Revalidation of Concurrent Monitoring Survey Health, Nutrition, Water, Sanitation & Hygiene (HNWASH) in Bihar (Completed)	Objective <ol style="list-style-type: none"> To undertake revalidation of the CMS survey conducted by CORT in at least 100 AWCs in 21 selected blocks Scope of the Assignment <ol style="list-style-type: none"> Undertake revalidation in 21 CMS covered blocks Cover at least 100 sample AWCs Undertake revalidation of: <ol style="list-style-type: none"> 500 household Surveys 600 household cum women surveys One ASHA, AWW, PRI and School survey in each AWC Sample ANM interviews Data entry & prepare separate database for each category of respondent 	DFID supported Bihar Technical Assistance Support Team (BTAST), Bihar (through CORT)
32.	Quick assessment of Adolescent Anemia Control Program in KBK and Mayurbhanj districts of Odisha (Completed)	Tasks <ol style="list-style-type: none"> Conduct quick assessment of the process, implementation and compliance pattern of the IFA supplementation program Based on the assessment, suggest required change in strategies / modalities for better implementation of the program in the State Sample Size: 150 Adolescent Girls and Service Providers	Commissioned by the Technical Management and Support Team (TMST) –DFID on behalf of H&FW Department, Government of Odisha
33.	Process documentation (cum qualitative research) of Participatory Learning and Action (PLA) in 14 Gram Varta districts in Bihar to capture the learning and bring out the best practices, linkages and sustainability (Completed)	Objectives <ol style="list-style-type: none"> Document and review the types and levels of inputs and the processes undertaken across the three SHGPIs that implement Gram Varta. Understand if and how these institutional level differences in inputs and processes may have contributed towards any expected Gram Varta related changes in knowledge and behaviour/practices of the participants. This should include an exploration of participants’ perceptions of Gram Varta meetings as well as any positive deviations in health and nutrition behaviour in participants. Document the successes and explore programme gaps and challenges across the three SHGPIs, and draw out the strengths and weakness of each, to help make recommendations for future programming. To assess the utilization and benefit of the nutrition corpus fund given to pregnant women, in the case of WDC SHGs. To calculate the effective per-unit costs incurred across the 	DFID supported Sector Wide Approach to Strengthening Health - Technical and Assistance Support Team (SWASTH - BTAST), Bihar

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		<p>three SHGPIs and estimate the value for money of each of the SHGPIs in terms of HNWASH gains made.</p> <p>f) The agency will develop a document summarizing the policy relevant aspect.</p>	
34.	<p><i>Study on the outcomes of Prustikar Diwas on reducing malnutrition especially among children below three years in nine operational districts of Odisha</i></p> <p><i>(Completed)</i></p>	<p>Objectives</p> <p>a) To assess the outcomes of Prustikar Diwas on the nutritional status of Grade II, III and IV among children below three years who received referral services.</p> <p>b) To assess the capacity of individuals, families and service providers at AWC, PHC/CHC, SDH and DHH level in effectively managing and preventing malnutrition.</p> <p>c) To assess and document the effectiveness of the operational mechanism adopted for execution of PrustikarDiwas and identify the positive practices and gaps / constraints in implementation of the same.</p> <p>Sample Size: 252</p>	INHP Project, CARE India
35.	<p><i>Assessment of Knowledge, Skills and Competencies of Frontline Workers (FLWs) across Health, Nutrition and Water & Sanitation sectors in Bihar</i></p> <p><i>(Completed)</i></p>	<p><u>OBJECTIVES</u></p> <p>a) To assess existing Knowledge, Skills and Competencies of frontline workers (FLWs), and effectiveness of trainings conducted</p> <p>b) To outline the gaps in the knowledge, skills and competencies, and recommend effective ways for improving capacity, using existing departmental system and resources.</p> <p>Specific Objectives</p> <p>a) Undertake a comprehensive desk review of the trainings conducted during 2013-2015 (this may include review of training plans, calendars, training reports, assessment reports of training structures, functionality status and budgets) which may have included FLWs and their supervisors from health, nutrition and water & sanitation sectors with an aim to improve performance of frontline workers to achieve outcomes relevant to the departments.</p> <p>b) Develop an analytical framework including tools to analyze the extent of knowledge, skills and competencies and any gaps in relevant areas to perform their functions. The framework should be able assist in analyzing relevance of the training, as well as the contribution of the training on FLWs skills and competencies at multiple levels, as well as across - related flagship programs of three sectors such as ICDS, IYCF, water and sanitation and other relevant MNCH outcomes. The FLWs knowledge, skills and competencies would need to be assessed on a set of agreed parameters.</p> <p>c) Conduct assessment using both quantitative and qualitative research techniques to measure FLWs knowledge, skills and competencies based on a set of agreed parameters, and also understand their opinion with regard to the training conducted.</p> <p>d) Undertake qualitative research with FLWs, their supervisors and other stakeholders to determine contextual information as well</p>	DFID supported Sector Wide Approach to Strengthening Health - Technical and Assistance Support Team (SWASTH - BTAST), Bihar

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		as identify further training needs.	
36.	<i>Assessing the effectiveness of VHND in improving coverage and service delivery in Six districts of Odisha</i> <i>(Completed)</i>	Objectives <ol style="list-style-type: none"> To assess the processes followed, positive practices, constraints and gaps in delivering various health and nutrition services through VHND; To find out and assess service quality, accessibility and extent of outreach under VHND; To assess the logistic and infrastructural support provided in undertaking the VHND; To assess the techno-managerial (planning, execution and follow-up) and cost effectiveness of undertaking VHND; and To understand and assess the convergence among Health, ICDS and Community and identify convergence related issues and gaps that pose as barriers in achieving the desired health outcomes Sample Size: 113 VHNDs, 200 Households and 80 Service Providers	CARE India
37.	<i>Evaluation of use of LLIN by Pregnant Woman provided under “Mo Mashari” initiative and Effectiveness of the Behavior Change Communication (BCC) campaign for LLIN, “Nidhi Ratha” by DoH&FW</i> <i>(Completed)</i>	<ol style="list-style-type: none"> Evaluate coverage and use of LLIN by women during pregnancy (recall) Evaluate coverage and use of LLIN by mother after delivery (observed) Evaluate coverage and use of LLIN by children U5 years along with the mother (observed) Evaluate effectiveness of the BCC campaign on use of LLIN by households in the cluster areas and for “Mo Mashari” Assess the mechanisms for distribution and recommend improvements for future distribution rounds, with special reference to pregnant women 	Commissioned by the Technical Management and Support Team (TMST) –DFID on behalf of H&FW Department, Government of Odisha
38.	<i>Conducting a survey to learn about food and nutritional practices of households in Odisha</i> <i>(Completed)</i>	<ol style="list-style-type: none"> Undertaking the survey of 534 households in three project sites of Odisha including some urban sites The 534 households will include 360 farmers and 174 consumers Spot and back-checking of the data collection for quality assurance 	McGill University Centre for the Convergence of Health and Economics (MCCHE)
39.	<i>Conducting survey of farmers in Odisha for the project titled “Convergent Innovation for Pulse and Vegetable Production in India”</i> <i>(Completed)</i>	<ol style="list-style-type: none"> Conducting survey in two tribal districts of Odisha Conducting survey of 600 households using CAPI Spot and back-checking of the data collection for quality assurance 	International Food Policy Research Institute (IFPRI), New Delhi
40.	<i>An assessment of convergence between health and nutrition programs to improve maternal and child nutrition and health in Odisha and Madhya Pradesh</i> <i>(Completed)</i>	Tasks <ol style="list-style-type: none"> supervise the training of enumerators of household and frontline worker surveys in Odisha and Madhya Pradesh supervise pilot testing of survey questionnaires supervise data collection monitor data quality and submit bi-weekly reports on data collection and quality assurance 	International Food Policy Research Institute (IFPRI), Washington
41.	<i>Pathways Agriculture Extension Project in Kendrapada District of</i>	Scope: <ol style="list-style-type: none"> Surveying 50 SHG members of different village SHG groups in Gardapur block of Kendrapada district 	CARE India

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	Odisha (Completed)	b) Access socio-economic status of the 50 SHG members (households)	
42.	Jharkhand Geospatial Mapping and Field Research of Training and Service Providers for Adolescent Girls and Young Women (Completed)	<p>THEMATIC SCOPE OF THE ASSIGNMENT: The following scope of services has been envisaged under the assignment: Identify, locate, collect information on, and map specified skills and service providers relevant to adolescent girls' and young women's empowerment across the state of Jharkhand applying a systematic methodology and field-based data collection. Create a list of all public, private, and civil society organizations offering any of the following training or services exclusively or partially to adolescent girls and young women, and Validate the list through physical site visits, while collecting information on geographic information system (GIS) coordinates and key attributes pertaining to these facilities:</p> <p>TYPE OF TRAINING SERVICE PROVIDERS PROPOSED FOR MAPPING: As per the TOR of this study, "Providers" in this case refer to formal organizations (e.g., non-governmental organizations, public agencies, or private firms) with an ongoing programming presence in the mapped place or area, rather than individuals or informal groups or activities. They include:</p> <ol style="list-style-type: none"> Industrial training institutes (ITIs) Vocational and technical training providers Micro/small business development or enterprise skills providers Traditional/craft skills providers Life skills providers (having a standardized/manualized curriculum) Skills or employment exchanges/help centres Providers of Open Schooling education/examination Anganwadi Centers (without primary data collection or validation, given the unfeasible number of AWCs in the state (approx. 38,000)) Youth development programs/girls clubs (with physical facilities, regular programming, and organized by formally recognized organizations) Formal support services for survivors of human trafficking or gender-based violence (e.g., domestic violence or sexual assault) Certified mental health treatment centres/service providers 	The World Bank
43.	Jharkhand Consultations to Inform Programmes for Adolescent Girls (Completed)	<p>The primary objective of this assignment is to conduct targeted Focus Group Discussions (FGDs) and consultations, which address key information gaps specific to the project design and implementation arrangements in the following areas:</p> <ul style="list-style-type: none"> Ensuring inclusion of marginalized and hard-to-reach sub-populations in the project (especially tribal, scheduled caste, and married young women and girls) Ensuring that planned project interventions align with the target population's demand and address critical constraints to program participation, education, and employment Ensuring that planned project interventions account for preferences and feedback of key stakeholder groups (families, communities, civil society organizations, and sub-state level 	The World Bank

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<p>government actors)—particularly to avoid unintended adverse effects in key processes (e.g., selection of Youth Facilitators and implementing partners) and to optimize implementation arrangements according to ground realities</p> <p>Specific activities executed by the Contract include the following:</p> <ul style="list-style-type: none"> Devised a sample frame and field plan and obtained inputs from the Client on preferences for representation and diversity Produced tools and discussion guides for each group informed by inputs from the Client Mobilization and training of qualified field teams for conducting consultations and FGDs Conducted consultations and 38 FGDs – including mobilizing participation, handling all logistics, professionally guiding the discussions and probing for meaningful contributions from all participants, and ensuring quality digital recordings and manual notes from each discussion. Conducted analysis and reporting – including transcribing and translating qualitative data. Conducted rapid qualitative analysis, and produced an analytical report summarizing key themes and results. 	
44.	Process Documentation on Sahaja: The Learning Reinforcement Programme (Completed)	<p>Planning and preparation level information at State level (From 2013 onwards):</p> <ol style="list-style-type: none"> Operational Guidelines to conduct SAHAJA programme Training module for teachers/SMC or other stakeholders Minutes /Reports/Photograph/Write-up etc <p>Implementation level information:</p> <ol style="list-style-type: none"> Minutes, Write-up, Letters etc. Minutes on training programme Minutes on meeting with stakeholders/District level officers/State level functionaries etc . A copy (soft or hard) of Study or Documentation Report on SAHAJA (Previous year- for our reference) Photographs (event wise) News clipping 	Odisha Primary Education Programme Authority (OPEPA), Department of School & Mass Education, Government of Odisha
45.	Process Documentation on Social Audit: The Learning Reinforcement Programme (Completed)	<p>Planning and preparation level information at State level (Beginning of the programme):</p> <ol style="list-style-type: none"> Operational Guidelines to conduct Social Audit under SSA-RTE Training module for SMC/LA (PPT or Hard copy) Minutes /Reports/Photograph/Write-up etc <p>Implementation level information:</p> <ol style="list-style-type: none"> Minutes, Write-up, Letters etc. Conducting awareness at village level : Office Circular , letter, Minutes etc Minutes on training programme Minutes on meeting with stakeholders/District level officers/State level functionaries etc. A copy (soft or hard) of Study or Documentation Report on Social Audit (Previous year- for our reference) A copy of RET Act. (soft or hard) List of districts for implementation of social audit(10 districts. Photographs (event wise) 	Odisha Primary Education Programme Authority (OPEPA), Department of School & Mass Education, Government of Odisha

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
46.	Evaluation of MAMTA HIMC project: "Strengthening Collective Response of the Government to End Child Marriage Through a District Level Convergence Approach" (Completed)	i) News clipping Scope of Services a) The survey will be done in 3 blocks in each of the two districts b) The group discussions will be at the district and block level as given below: District Level: i) GD with NGOs: 1 in each district (Total 2) ii) GD with Media: 1 in each district (Total 2) Block Level: i) GD with block officials: 3 in each district (Total 6) ii) GD with Community (will include parents, youth and key community stakeholders): 3 in each district (Total 6) Survey in 50% of Gram Panchayat in selected three blocks only in each district: approx. 60 GPs (30 in each): a) Survey with Sarpanch/Mukhiya: 30 across 3 blocks in each district (Total 60) b) Survey with ASHA: 30 across 3 blocks in each district (Total 60) c) Survey with AWW: 30 across 3 blocks in each district (Total 60) d) Survey with Teachers: 30 across 3 blocks in each district (Total 60) e) Conducting data analysis and submission of the report to WHO and MAMTA.	MAMTA- Health Institute for Mother and Child and WHO with fund support from the Ford Foundation
47.	Round II study of outpatient healthcare pilot to complement RSBY in Puri district of Odisha (Completed)	The objectives of the study are to: a) Measure the change in the levels of OP health seeking behaviour of the beneficiaries b) Measure the reduction in the out of pocket expenses of the beneficiaries c) Assess the change in the level of access to OP health care services for the beneficiaries	ICICI Foundation, Mumbai
48.	Transcription & Translation and content analysis support to Harvard T.H. Chan School of Public Health for a qualitative research on India Innovations project (Continuing)	a) Transcription & Translation of audio recording of qualitative interviews b) Content analysis	Harvard T.H. Chan School of Public Health
49.	India Landscape Analysis for Medicine 360 (Completed)	a) Conducting in-depth interviews with public and private stakeholders (policy makers, manufacturers, distributors, development partners, social marketing franchise, etc. in three states viz. Rajasthan, Uttar Pradesh and Delhi b) Secondary data analysis on family planning in India c) Report preparation	Options, UK
50.	Survey on the status of Adolescent girls and Vulnerable women in Jharkhand, India (Completed)	Objective / Key Research Questions: a) What are the socio-economic attributes of young women and adolescent girls in the state of Jharkhand? What are key shocks, vulnerabilities, risk, and protective factors for intervention? How do these vary by tribe/caste/region? b) What are the household/community level bottlenecks in reducing drop-out rates and improving school completion, employment and nutritional outcomes amongst young women and adolescent girls? c) What are the rates of coverage/utilization of public services	The World Bank

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<p>targeted at adolescent girls and young women? What are the key socio-economic factors inhibiting access to education/nutrition/skills training/market linkage interventions provided by the state government?</p> <p>d) What are the kinds of employment opportunities and skills sought by adolescent girls and young women?</p> <p>e) What are the factors contributing to the nature of labour market outcomes (including gender sorting into different types of work) and migration?</p> <p>f) What is the range of social care/social protection services being used by adolescent girls, young women, and destitute adult women in the state?</p> <p>This includes conducting structured interviews, FGDs, IDIs, etc. with adolescent girls and other stakeholders</p>	
51.	Field Research and geospatial mapping of health facilities in Uttarakhand (Completed)	<p>This consultancy is to undertake primary research and data analysis in Uttarakhand aimed at geospatial mapping of health facilities in the entire state of Uttarakhand; and to acquire an understanding of patient perceptions through qualitative research in the State. This assignment involves collection of GPS coordinates of all the health facilities in the state, their key attributes, data analysis including GIS mapping analysis, report preparation; etc. The study also aims to collect qualitative data of patients' feedback through undertaking FGDs on the health care services and analysis. (feedback on RSBY is one of the study components)</p>	The World Bank
52.	Survey of secondary schools for locational planning (Completed)	<p>a) Training of Survey Team b) Data collection in 25 Schools c) Data quality supervision (spot & back checking) d) Data Scrutiny e) Reporting data collection progress on weekly basis f) Data Entry g) Data Cleaning & Submission of Final Database</p>	MOTT MACDONALD
53.	Undertaking household survey for educational assessment (Completed)	<p>a) Training of Survey Team b) Data collection in 60 villages c) Data quality supervision (spot & back checking) d) Data Scrutiny e) Reporting data collection progress on weekly basis f) Data Entry i) Data Cleaning & Submission of Final Database</p>	MOTT MACDONALD
54.	Process documentation of education: My Right Rescue and Rehabilitation of street and urban deprived children in Odisha (Completed)	<p>a) Process documentation of education: My Right (Rescue and Rehabilitation of street and urban deprived children in Odisha)</p>	Odisha Primary Education Programme Authority (OPEPA), Department of School & Mass Education, Government of Odisha
55.	Field Research Inputs and Analysis to Support the Design of Primary Care Model under RSBY in	<p>The objectives of this consultancy is to provide high quality GIS support, data analysis, advisory inputs and field research support to the World Bank's task team, as it undertakes analytical work of the previous outpatient coverage pilots such as the administrative data</p>	The World Bank

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	Uttarakhand (Completed)	and the household survey data from the District of Puri in the State of Odisha, where a OP pilot was carried out in the past two years. The study also aims to collect qualitative data of beneficiaries' feedback through undertaking FGD on the health care services availed under RSBY.	
56.	Transcription & Translation support to Oxford Policy Management for a qualitative research on a family planning project (Completed)	a) Transcription & Translation of audio recording of qualitative interviews	Oxford Policy Management
57.	Support to WHO for Interview of Master Trainers, ASHA and Adolescent Girls for the Evaluation of TARUNYA Project in Jharkhand State in India (Completed)	Scope of Services a) Recruiting data collection and analysis teams b) Collaborate for training of data collection and analysis teams c) Interviews: d) 4 Master trainers identified in consultation with staff of Engender Health, Ranchi. e) 8 ASHAs, 2 untrained and 2 trained per interviewed Master trainer. The trained ones will be those trained by the same master trainer f) Survey: In the community in the area of 2 selected health facilities (1 "High" performing and 1 "Low" performing) g) Interviews with 420 adolescent girls' in the age group 18-19 years h) Developing data entry packages i) Data entry j) Data analysis k) Report on the field work	WHO (World Health Organization)
58.	Research & Documentation of EE Shows under Ujjwal Project (Family Planning) (Completed)	The objectives of this assignment are: <ul style="list-style-type: none"> To observe and monitor how effectively EE shows are being conducted in Odisha To assess the pre, during and post show activities conducted in the villages To get the feedback of audience (both male and female) on EE shows 	JHU.CCP (Johns Hopkins University – Centre for Communication Programs through PNV
59.	Survey of educational status of Class-VIII students in 200 Schools in Bihar (Completed)	Scope: a) Surveying 200 Upper primary schools, which involves testing students in class 8, interviewing the headmaster, and collecting basic information about schools as required by the survey protocol b) Double data entry in CSPRO and re-conciliation	IDInsight, Bihar
60.	Market Survey of Vegetable Consumers, Vendors and Whole-sellers in Odisha (Completed)	Scope: a) Survey of 400 consumers in vegetable malls and open-market in Khurda region using android based devices b) Survey of 100 vegetable vendors and whole-sellers	International Food Policy Research Institute (IFPRI), New Delhi
61.	Process Documentation of Residential Hostels for Urban Deprived Children (Completed)	Tasks a) Collecting information from the field (residential hostels, community and system level) to understand how the program has been implemented, the cumulative effect of programme and processes introduced; b) Collecting feedback from head teacher, teachers, children, parents, SMC members, support staff, BRCCs, CRCCs and	Odisha Primary Education Programme Authority (OPEPA), Department of School & Mass

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<p>system functionaries and others regarding capacity building activities, program implementation and progress;</p> <p>c) Documenting best/innovative practices of the program in terms of their usefulness, feasibility, replicability and impact;</p> <p>d) Documenting collective contribution by the concerned stakeholders;</p> <p>e) Documenting changes introduced in schools as a result of an additional intervention in the form of residential hostels;</p> <p>f) Dissemination of relevant information through newsletters;</p> <p>g) Identifying and documenting key issues and concerns related to programme implementation;</p> <p>h) Making practical recommendations to address these concerns highlighting the facilitating factors as well as the limiting ones, the opportunities, challenges and difficulties.</p>	Education, Government of Odisha
62.	<p><i>Process Documentation of Seasonal Hostels for Children from Migrant Families</i></p> <p><i>(Completed)</i></p>	<p>Tasks</p> <p>a) Collecting information from the field (seasonal hostels at the source and destination, community and system level) to understand how the program has been implemented, the cumulative effect of programme and processes introduced;</p> <p>b) Collecting feedback from head teacher, teachers, children, parents, SMC members, support staff, BRCCs, CRCCs and system functionaries and others regarding capacity building activities, program implementation and progress;</p> <p>c) Documenting best/innovative practices of the program in terms of their uniqueness, usefulness, feasibility, replicability and impact;</p> <p>d) Documenting collective contribution by the concerned stakeholders;</p> <p>e) Documenting changes introduced in schools as a result of an additional intervention in the form of seasonal hostels;</p> <p>f) Dissemination of relevant information through newsletters;</p> <p>g) Identifying and documenting key issues and concerns related to programme implementation;</p> <p>h) Making practical recommendations to address these concerns highlighting the facilitating factors as well as the limiting ones, the opportunities, challenges and difficulties.</p>	Odisha Primary Education Programme Authority (OPEPA), Department of School & Mass Education, Government of Odisha
63.	<p><i>Transcription support for Bihar Opinion Leader Research (OLR)</i></p> <p><i>(Completed)</i></p>	<p>a) To undertake transcription of interviews conducted for <i>Opinion Leader Research (OLR)</i> by IFPRI (POSHAN) who is working with the Alive and Thrive Bihar team to conduct an Opinion Leader Research in Bihar under support from FHI 360</p>	GMMB Inc through support from FHI 360
64.	<p><i>Additional Data Analytical Support for Private Sector Workshop and Translation Support for Appraisal Team of the World Bank in Uttarakhand</i></p> <p><i>(Completed)</i></p>	<p>Objective:</p> <p>b) The consultancy is to provide additional data analytical support using GIS tool for the private sector workshop and translation support for appraisal team of the World Bank.</p>	The World Bank
65.	<p><i>Support for the evaluation of the TARUNYA-ARSH project on adolescent reproductive health in Jharkhand</i></p>	<p>Scope of work</p> <p>a) Pre-testing the tools; Recruiting data collection and analysis teams; Collaborate for training of data collection and analysis teams; Data collection in the field; Developing data entry packages; Data entry; Data analysis; and Report on the field</p>	WHO (World Health Organization)

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
	(Completed)	<p>work</p> <p>b) Interviews: In selected health facilities</p> <p>c) 34 health facility manager interviews (1 per facility)</p> <p>d) 102 health service provider interviews (1 Medical Officer, 1 Auxiliary Nurse Midwife/Lady Health Visitor/ Block Extension Educator and 1 Counsellor per facility)</p> <p>e) 136 adolescent clients (exit interviews - 2 female and 2 male adolescent clients per /facility)</p> <p>In the community</p> <p>a) 1200 adolescent girls' interviews</p> <p>b) 6 adolescent boys' group interviews</p> <p>c) 68 auxiliary health workers and 34 (if available) NGO level community workers.</p> <p>Observations: In selected health facilities</p> <p>a) 34 facilities' observation</p> <p>b) 136 Client-provider interactions</p>	
66.	<i>Supervision of the internal study to estimate the cost effectiveness of the project activities of the Spring - Varrat project focused on nutrition information dissemination, in Keonjhar district of Odisha</i> (Completed)	Deliverables <p>a) Training and supervision of VARART Field Investigators</p> <p>b) Data entry package designing in CSPro</p> <p>c) Data entry of 600 questionnaires in CSPro: double entry (by two separate people for each set of 600 surveys)</p> <p>d) Data cleaning and submission of final database</p>	Digital Green Trust
67.	<i>Health Facility Mapping in Mehsana District of Gujarat for implementation of RSBY OP pilot</i> (Completed)	<p>a) To undertake data cleaning, analysis, presentation and report preparation of the health facility mapping in Mehsana district of Gujarat</p> <p>Sample Size: 267 Public and Private Health Facilities</p>	ICICI Lombard and ICICI Foundation - Mumbai on behalf of Ministry of Labor & Employment, Gol
68.	<i>Qualitative Researcher and Peer Facilitators for Evaluation of Male Health Activists Project under Concern Innovations for Maternal, New Born and Child Health project in Odisha</i> (Completed)	<p>The evaluation adopts a portfolio approach to build the evidence, relying largely on qualitative research and some information emerging from facility data and project monitoring. The specific objectives of the outcome evaluation are to:</p> <p>a) Understand the role and relationship of the MHA vis-à-vis other community level health workers such as ASHAs and ANMs and assess the type and extent of support provided</p> <p>b) Assess knowledge, attitude and practices amongst men (and women) pertaining to home management and care seeking for MNCH prevention and treatment services</p> <p>c) Establish the level of utilization of formal MNCH services in the project villages.</p>	OPTIONS-UK with support from Concern Worldwide
69.	<i>End line survey of India Malaria Impact Evaluation in Odisha</i> (Completed)	Objectives <p>a) To develop and implement all aspects of the end line survey for the Impact Evaluation of the National Vector Borne Diseases Control Program</p>	The World Bank (through PNV)

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		Scope of Work a) Household Listing Survey b) Household Survey c) Fever Survey d) Biometric Indicators of Health and Biological Samples e) Community Health Worker Interview f) Secondary Information from the Health Facilities Sample Size: 2800 Households, 140 Community Discussion and 140 Community Health Worker Interview	
70.	<i>Impact of Yashoda vs. ASHA on retention and child care services in Odisha</i> <i>(Completed)</i>	Objectives a) To assess impact of YASHODAs in achieving its objectivity of 48 hours retention of the mother, child care and counseling in three districts of Odisha and identifying reasons for variance (e.g. Case load, efficiency, motivation, work facilities and environment, rapport with mother) b) To assess the alternative mechanism like ASHA playing the same role in the institutions and the related issues. c) Based on the findings, indicate possible changes to the ASHA package (for all or limited) and scope for expansion of ASHA role keeping the sustainability issues in mind. Scope of Work a) Review of current impact of YASHODA in the health institutions. b) Prepare a comparative role analysis both Yashoda & ASHA play during institutional delivery. c) Assess the capacity and confidence they exhibit during that period and triangulate with ASHA's overall time, suitability and feasibility of playing that role in the institutions. d) Comparative analysis of ASHA training module with Yashoda training module. e) Mapping the perceptions of the clinical health staff on the impact. f) Develop the methodology, sample design and tools in consultation with NRHM and TMST. g) Conduct a quick field assessment, with both control and treatment institutions and triangulate primary information with secondary data and prepare first draft report. Sample Size: 310	Commissioned by the Technical Management and Support Team (TMST) – DFID on behalf of H&FW Department, Government of Odisha
71.	<i>Assessment of Factors Affecting ASHA Roles and Incentives in KBK Region of Odisha</i> <i>(Completed)</i>	Objectives a) To assess ASHA incentive in the state and identify reasons for variance (e.g. personal factors and motivation; work facilities and environment; community factors; geographic and communication factors) b) To assess the efficiency of the payment system for ASHA c) To assess the contribution of ASHA in facilitating delivery of health services, time she spends for the same and the fit of ASHA with other providers' roles on different population norms. d) Based on the findings, indicate possible changes to the ASHA package (for all or limited) and scope for expansion of ASHA role keeping the sustainability issues in mind. Scope of Work a) Review of current ASHA package / incentives for different schemes and find out the average income of an ASHA in a month. (review of payments during April to October 2009) b) Review various assessment reports from Odisha of ASHA and	Commissioned by the Technical Management and Support Team (TMST) – DFID on behalf of H&FW Department, Government of Odisha

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<p>schemes where she plays a role and assess the level of motivation, bottlenecks and sustainability of performance based incentive.</p> <p>c) Review of ASHA package in other states and in differential population keeping in view of equalizing ASHA/AWC in the state.</p> <p>d) Identify other factors (non-financial) that motivate ASHA apart from the financial incentives.</p> <p>e) Assess the required time & incentive (based on the population covered by her and the various roles & responsibilities entrusted to her) vis-à-vis actual time & incentive received by ASHA for delivering services.</p> <p>f) Assess the scope of expansion of ASHA roles and responsibilities and suggest possible changes in the same.</p> <p>g) Assess the level of interdependence among ASHA, ANM and AWW. Assess whether there is any role duplication.</p> <p>h) Analyze the progress in health indicators (e.g. JSY, Immunization, etc.) after the introduction of ASHA.</p> <p>i) Assess the feasibility and sustainability of recently introduced e-payment system to ASHAs</p> <p>Sample Size: 285</p>	
72.	<p><i>District level facility survey to assess the current capacities and practices of public as well as private sector healthcare institutions to deliver services to neonates and infants in Odisha</i></p> <p><i>(Completed)</i></p>	<p>Scope of Work</p> <p>a) List of facilities to be covered (to be prepared in consultation with ACCESS Health International representatives, covering public sector, public sector undertakings and private sector)</p> <p>b) List of pediatricians in the district (to be prepared in consultation with the local IAP chapter)</p> <p>c) Filled in questionnaires which should be legible along with the soft copy of the filled in questionnaires (the facility survey tool to be developed in collaboration with ACCESS Health International).</p> <p>d) Secondary data in the form of service delivery reports to be collected from the facility covered (where ever possible)</p> <p>e) Contact details of all the facilities covered to be collected.</p> <p>f) Short report along with tables, capturing the impressions of the researchers</p> <p>Sample Size: 45 Public and Private Health Institutions</p>	Norway-India Partnership Initiative (NIPI) – UNOPS and ACCESS Health International
73.	<p><i>Impact Assessment of Mobile Health Units (MHU) in Odisha</i></p> <p><i>(Completed)</i></p>	<p>Objectives</p> <p>a) Review the performance of the MHUs and MHU Plus (Aarogya Plus) in remote and inaccessible areas, and assess their effectiveness in different aspects such as operations, finance and impact level.</p> <p>b) Based on study findings, recommend measures which would help in operations improvement for existing MHUs and decision making for scale up of the MHUs model to new areas of need.</p> <p>Scope of Work</p> <p>a) Conduct desk review for secondary data collection from Government and Non-Government sources about achievements of the MHUs, and their role and efficiency in improving service delivery, improvements in the take up of services by disadvantaged communities in the inaccessible areas</p> <p>b) Assess the effectiveness of Medical Aspects provided through the MHUs</p> <p>c) Review management practices for efficient operation of the MHU</p>	Commissioned by the Technical Management and Support Team (TMST) –DFID on behalf of H&FW Department, Government of Odisha

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		d) Review Equity Objectives e) Know Providers Perspective f) Assess the community response and confidence level of men and women, and different social groups in the target villages. g) Cost Effective Assessment Sample Size: 15 MHUs, 600 Households and 132 Service Providers	
74.	Study on Convergence Among Frontline Workers In Five Pilot Blocks of Kalahandi and Nuapada District (Completed)	Objectives a) To document various inputs, methods and processes adopted for attaining convergence among frontline workers to identify, plan, monitor and address health problems; b) To establish process level baseline for comparing and measuring any changes after the completion of the pilot project; c) To assess and document the post capacity building changes recorded in the knowledge, attitude and practices of frontline workers in terms of planning, execution, monitoring, fund management, etc.	CARE India
75.	Health Facility Mapping in Puri District of Odisha for implementation of RSBY OP pilot in Odisha (Completed)	Objectives a) To identify and enumerate all the public & private health facilities; and private physicians located in Puri district; and b) To map the manpower, physical infrastructures, service provisions vs. case load; etc. of all the identified health facilities / practitioners Sample Size: 221 Public and Private Health Facilities	ICICI Lombard and ICICI Foundation - Mumbai on behalf of Ministry of Labor & Employment, GoI
76.	Case Studies on Out of Pocket Spending (OOPS) on Health Care in Odisha (Completed)	Tasks a) Catastrophic health events where the family are pushed into or deeper into poverty b) Less costly health events that nevertheless families have to bear the financial cost of care c) Case studies on: <ul style="list-style-type: none"> ➤ Road Traffic Accident/ Injury; ➤ Treatment of malaria; ➤ Malnutrition; ➤ Sick cell; and ➤ The decision not to seek health care 	Commissioned by the Technical Management and Support Team (TMST) –DFID on behalf of H&FW Department, Government of Odisha
77.	Preparation of Advocacy Strategy Paper for Reducing Infant Mortality Rate in Odisha - MDG4 (Completed)	Scope of Work a) Consultation with Key stakeholders on achieving MDG 4 b) Analyzing current trend and challenges to achieve MDG4 c) Develop and share advocacy strategies to achieve MDG4	CARE India
78.	Documentation of a technical session on Working Towards Addressing Undernutrition in the State of Odisha (Completed)	Task: Documentation of all the technical sessions, deliberations made by panel members and question & answer sessions. The Department of Women and Child Development (DW&CD) of Government of Odisha organized a one-day technical session at Bhubaneswar on “ working towards addressing undernutrition in Odisha ” with the support from DFID assisted Technical & Management Support Team (TMST). The International Food Policy Research Institute (IFPRI) facilitated this technical session.	International Food Policy Research Institute (IFPRI)
79.	Survey of farmers conducted in selected villages of Keonjhar district of Odisha (Completed)	Tasks a) Conduct survey of 137 farmers located in four villages (namely Sitabinj and Laxmiposi villages in Ghatagaon block and Dimirimunda and Chaka villages in Sadar block) in Keonjhar district of Odisha.	Digital Green Trust

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		b) Designing of Survey Tool and Odiya Transcription of Tool c) Training of Survey Team d) Preparation of d Field Visit Plan e) Data scrutiny, entry and analysis f) Preparation of field visit report	
80.	Process Documentation of 'Sahaja': In-School Reinforcement Programme (Completed)	Tasks <ul style="list-style-type: none"> To document the interventions in schools under Sahaja by collecting program related information, quality of inputs in schools and tracking progress over the duration of the intervention along with the suggestions for adjusting interventions as required for maximizing positive impact. 	Odisha Primary Education Programme Authority (OPEPA), Department of School & Mass Education, Government of Odisha
81.	End Line Evaluation- International Best Practices Exchange Leading to Innovation in SSA, Save The Children, India (Bal Raksha Bharat) (Completed)	Scope of Work <ol style="list-style-type: none"> Arrange for the translation (if required) of the study tools in Odiya and Telugu, arrange for the training of survey supervisors and field investigators. Provide a field plan for undertaking the survey and FGDs with the community Collect data from the project area presented in the annexure, enter and clean the same and provide cleaned data set in the agreed format Provide transcripts and English translations of FGD Provide photographs of schools visited, FGDs conducted with community along with the contact number of 2-3 of the participants in each group Provide any other information/support related to the assignment as identified during the course of implementing the assignment 	IPE Global through support from Save the Children
82.	Supervision of the Field Survey in relation to the Baseline Data Collection of the Odisha Girls Incentive Programs (OGIP) in 30 districts of Odisha, supported by the Department of International Development (DFID), and Department of SC/ST Development, Government of Odisha. (Completed)	Tasks <ol style="list-style-type: none"> Deployment of field supervisors in OGIP. DCOR will sign a declaration to this effect; DCOR will furnish time sheets of all the ten supervisors for 30 days as per the attached format in Appendix 2; Provision of support through supervisors to the surveyors and facilitate the smooth conduct of the survey. Monitor the survey in all districts of Odisha (Sample size 4800). The process of scrutiny will involve two rounds in a time duration of 15 days from the start date mentioned above to ensure accuracy; Collection of attendance data by the Supervisors for the academic year 2013 from a total of 120 schools in 30 districts (four schools per district); DCOR will scrutinize the baseline survey data and submit to IDF the cleaned version of all datasets in an appropriate format. 	India Development Foundation (IDF) (support from the Department of International Development (DFID), and Department of SC/ST Development, Government of Odisha)
83.	Undertaking Endline for the Project on Design and Implementation a Conditional Secondary School Incentive Pilot in Rayagada of Odisha (Completed)	Objective <ol style="list-style-type: none"> Enhance the transition of SC and ST girls from grade eight to grade nine and grade nine to ten Enhance the attendance rates of SC and ST girls in grade nine and ten Increase the graduation rates of SC and ST girls to higher secondary education (i.e. from grade ten to eleven) Promote improved community and household cultural norms 	IPE Global with support from Dfid

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<p>and attitudes to girls secondary education</p> <p>Scope of Assignment</p> <ol style="list-style-type: none"> The survey agency is to be commissioned for the following components of the endline survey as a part of the Odisha Girls Incentive Programme (OGIP): Household Socio-economic survey: The survey agency will conduct a socio-economic survey of the OGIP beneficiaries and non-beneficiaries identified in the baseline. Attendance Data Collection: Rayagada: Attendance data (monthly) for all OGIP-non-beneficiaries in the all the sampled 46 schools of Rayagada. The data will be for the academic year 2012-13. Koraput: Attendance data will be collected from about 21 schools in Semiliguda and Jeypore blocks of Koraput for the academic year 2012-13. <p>Sample:</p> <ol style="list-style-type: none"> 463 OGIP Beneficiaries and 1345 Non-beneficiaries in Rayagada district 413 Non-beneficiaries in Koraput district <p>Total Sample Size: 2,221</p>	
84.	<p><i>Undertaking Scoping and Baseline Study to Design and Implement a Conditional Secondary School Incentive Pilot in Odisha (Odisha Girl Incentive Project – OGIP)</i></p> <p><i>(Completed)</i></p>	<p>Task – I</p> <ol style="list-style-type: none"> Transcription of Questionnaires in Oriya Language School Facility Survey / Mapping Covering all the (approximately 360) secondary schools (Schools under Mass Education, Tribal Residential Schools, Private / Missionary Schools, others) Mapping of infrastructures and logistics in the school Mapping of Manpower Collection of details on the enrollment of students in the academic year 2010-11 and 2011-12 (Scanned / Photocopy of the school enrollment registers) of classes VIII, IX and for year 2011-12 for class X Collection of detailed information on opening of Bank Account Compiling data on school attendance, drop-out rate and completion for grades eight, nine and ten for the last three years in the schools of the pilot district Enumeration and Survey of all eligible SC & ST Girl students passing Class VIII in year 2011-12 Survey and enumeration of all SC & ST Girl students (a 4 pager survey tool) (approximately 3000 students) Collection of document / evidence on castes of all SC & ST Girl students (Caste certificates/Any other evidences / document to support caste of the students) (Scanned / Photo Copy) Mapping the availability of banking services, potential reach of mobile phone across the selected and villages in the pilot areas Mapping the ‘footprint’ of non-government organizations and SHGs working within the pilot area who could potentially be engaged for community mobilization work. Data Entry, Cleaning and Submission of final cleaned database <p>Task - II</p> <ol style="list-style-type: none"> Transcription of Questionnaires in Oriya Language Baseline household survey of sample beneficiaries and non-beneficiaries 	IPE Global with support from DfID

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<ul style="list-style-type: none"> Covering a total of 1800 households in the baseline survey <ul style="list-style-type: none"> 200 sample households of eligible SC & ST girl students passing Class VIII in year 2011-12 800 sample households of eligible SC & ST girl students passing Class IX in year 2011-12 800 sample households of non SC/ST passing Class VIII in year 2011-12 Collecting detailed information on girl child education, marriage, household demographic, income, expenditure, etc. <p>c) Data Entry, Cleaning and Submission of final cleaned database</p> <p>Sample Size: 360 School Facility, 3000 Households of Girl Students for Verification survey and 1800 sample households of Girl Students for Baseline survey</p>	
85.	Study based documentation of Successful transition of young tribal children from pre-school to primary school (Completed)	<p>a) To document the genesis and conceptualization of ULLASH and the program on successful transition for young tribal children in Odisha</p> <p>b) To map various stakeholders associated with the programs and step by step processes & activities undertaken by ULLASH since the time of its inception</p> <p>c) To understand and document the initiatives taken up by partner NGOs and programmatic convergence among them and with ULLASH</p> <p>d) To document the strategic initiatives taken up by ULLASH for effective linkage with Government and its program e.g. ICDS, education program, etc.</p> <p>e) To assess and document the various process and output level achievements and value additions made in the program implementation by ULLASH</p> <p>f) To outline the future course of action or program strategy developed by ULLASH in attaining successful transition for young tribal children in Odisha</p>	Bernard van Leer Foundation (BvLF) through CYSD, Bhubaneswar
86.	Documentation of workshop on inclusive education in Private Schools, Organized by Department of women & Child Development, Government of Odisha (Completed)	<p>a) Video documentation</p> <p>b) Photo documentation</p> <p>c) Preparation of a booklet on workshop proceedings</p>	Department of women & Child Development, Government of Odisha
87.	Miking for Odisha Girls Incentive Program (Completed)	<p>a) Miking of IEC and BCC messages on girls education</p>	IPE Global with support from Dfid
88.	Data analysis support to Odisha National Vector Borne Disease Control Program (NVBDCP)	<p>a) Data entry</p> <p>b) Data Analysis using SPSS</p>	National Vector Borne Disease Control Program (NVBDCP), DHFW, Government of Odisha

2. List of all CSR projects managed and executed by key resources of DCOR:

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
89.	<i>Resettlement and Rehabilitation Preferences of Displaced Families of Monnet Power Company Ltd.</i> <i>(Completed)</i>	<p>Objectives</p> <ol style="list-style-type: none"> To identify the number of extended families from each original family in accordance with the guidelines stipulated in the Government of Odisha R&R Policy, 2006. To find out from each of the displaced families, their preferences for relocation, and resettlement. To take stock of the existing educational qualifications, and skills and to identify the training needs of displaced persons for their effective rehabilitation. To obtain the preferences of each of the displaced families for their economic rehabilitation as per the Government of Odisha R&R Policy, 2006. To take stock of all the resources, including the CPRs and their uses, in the existing villages. Through the findings of the study, formulate a need based, participatory and appropriate action plan for the relocation, resettlement and rehabilitation of the displaced families, also focusing on gender perspectives. <p>Scope of Work</p> <ol style="list-style-type: none"> Survey to establish socio-economic status; Survey to elicit preferences for resettlement and rehabilitation; and Preparation of R&R action plan. <p>Sample Size: 162</p>	Monnet Power Company, Angul, Odisha (through XIMB)
90.	<i>Socio-economic, Socio-cultural, Resource Mapping and Infrastructural Survey for Mandakini Coal Company</i> <i>(Completed)</i>	<p>Objectives</p> <ol style="list-style-type: none"> To ascertain precisely the total population displaced and affected by the project; To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on; To ascertain varieties of loss suffered by each displaced and affected family and based on such loss, fit them according to the R&R Policy for varying benefits under the Project entitlement matrix; To provide baseline data for monitoring and evaluation of R&R programs; and To ensure that no displaced and affected family is left out and to highlight the need for inclusion of those in the vulnerable group for R&R assistance; and to ascertain choices of affected families in respect of various options available to them for their resettlement and rehabilitation in accordance with the State's 	Mandakini Coal Company, Angul, Odisha (through XIMB)

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<p>Policy.</p> <p>Scope of Work</p> <ol style="list-style-type: none"> Village profile of the displaced and affected families Family profile of the displaced and affected families <ul style="list-style-type: none"> Identification of families as per the 'separate family norm' of Odisha R&R policy 2006 Demographic and social profile of the family members (caste, community, religion, gender, age, marital status, literacy status, occupational status, migration, etc.) Economic status of the families (Housing pattern, ownership of household assets, ownership of productive assets, ownership of trees, ownership of livestock, income from various occupations, etc.) Rating of the social infrastructure in the village Details on the land holdings, house ownership and acquisition <ul style="list-style-type: none"> Details on quantum of Land holdings versus acquisition Type of ownership or tenurial status of agricultural land, house and homestead land Distribution of families depending on the intensity of loss as per the Odisha R&R policy 2006 Preferences of displaced and affected families relating to their resettlement and rehabilitation <p>Sample Size: 957</p>	
91.	<p><i>Socio-economic, Socio-cultural, Resource Mapping and Infrastructural Survey for OPGC</i></p> <p><i>(Completed)</i></p>	<p>Objectives</p> <ol style="list-style-type: none"> To ascertain precisely the total population displaced and affected by the project; To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on; To ascertain varieties of loss suffered by each displaced and affected family and based on such loss, fit them according to the R&R Policy for varying benefits under the Project entitlement matrix; To provide baseline data for monitoring and evaluation of R&R programs; and To ensure that no displaced and affected family is left out and to highlight the need for inclusion of those in the vulnerable group for R&R assistance; and to ascertain choices of affected families in respect of various options available to them for their resettlement and rehabilitation in accordance with the State's Policy. <p>Sample Size: 370</p>	OPGC, Jharsuguda, Odisha (through XIMB)
92.	<i>Socio-economic Survey of</i>	Objectives	POWERGRID,

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
	<i>Project Affected Families for POWERGRID</i> <i>(Completed)</i>	a) To ascertain precisely the total population affected by the project; b) To classify different categories of affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on; c) To provide baseline data for monitoring and evaluation of rehabilitation program; d) To ensure that no affected family is left out and to highlight the need for inclusion of those in the vulnerable group for rehabilitation assistance; and to ascertain rehabilitation expectations of affected families; and e) To ascertain varieties of loss suffered by affected families and based on such loss, fit them according to the R&R Policy for varying benefits under the project entitlement matrix. Sample Size: 65	Keonjhar, Bolangir and Jharsuguda districts of Odisha (through XIMB)
93.	<i>Resettlement and Rehabilitation Preference Survey for VISA Power</i> <i>(Completed)</i>	Objectives a) To ascertain precisely the total population displaced and affected by the project; b) To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on; c) To ascertain choices of displaced and affected families in respect of various options available to them for their resettlement and rehabilitation in accordance with the State's R&R Policy, 2006. Scope of Work a) Historical background of the village b) Social & Resource base of the village c) Socio-economic status of the displaced and affected families in the village d) Availability of occupations through seasonality calendar e) Accessibility to facilities and institutions f) Demographic and social profile of the family members (caste, community, religion, gender, age, marital status, literacy status, occupational status, migration, etc.) Sample Size: 600	VISA Power, Athagarh, Cuttack (through XIMB)
94.	<i>Socio-economic, Socio-cultural, Resource Mapping and Infrastructural Survey for NTPC-Dulinga</i> <i>(Completed)</i>	Objectives a) To ascertain precisely the total population displaced and affected by the project; b) To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on;	NTPC, Dulinga Odisha (through XIMB)

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<ul style="list-style-type: none"> c) To ascertain varieties of loss suffered by each displaced and affected family and based on such loss, fit them according to the R&R Policy for varying benefits under the Project entitlement matrix; d) To provide baseline data for monitoring and evaluation of R&R programs; and e) To ensure that no displaced and affected family is left out and to highlight the need for inclusion of those in the vulnerable group for R&R assistance; and to ascertain choices of affected families in respect of various options available to them for their resettlement and rehabilitation in accordance with the State's Policy. 	
95.	<i>Socio-economic, Socio-cultural, Resource Mapping and Infrastructural Survey for NTPC-Darlipali</i> <i>(Completed)</i>	<p>Objectives</p> <ul style="list-style-type: none"> a) To ascertain precisely the total population displaced and affected by the project; b) To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on; c) To ascertain varieties of loss suffered by each displaced and affected family and based on such loss, fit them according to the R&R Policy for varying benefits under 	NTPC, Darlipali Odisha (through XIMB)
96.	<i>Socio-economic, Socio-cultural, Resource Mapping and Infrastructural Survey for OTPCL-Kamakhyanagar, Dhenkanal</i> <i>(Completed)</i>	<p>Objectives</p> <p>To ascertain precisely the total population displaced and affected by the project;</p> <p>To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on;</p> <p>To ascertain varieties of loss suffered by each displaced and affected family and based on such loss, fit them according to the R&R Policy for varying benefits under the Project entitlement matrix;</p> <p>To provide baseline data for monitoring and evaluation of R&R programs; and</p> <p>To ensure that no displaced and affected family is left out and to highlight the need for inclusion of those in the vulnerable group for R&R assistance; and to ascertain choices of affected families in respect of various options available to them for their resettlement and rehabilitation in accordance with the State's Policy.</p>	OTPCL- Kamakhyanagar, Dhenkanal, Odisha (through XIMB)
97.	<i>Socio-economic, Socio-cultural, Resource Mapping and Infrastructural Survey for MGR project of OPGC</i> <i>(Completed)</i>	<p>Objectives</p> <p>To ascertain precisely the total population displaced and affected by the project;</p> <p>To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so</p>	OPGC, Jharsuguda, Odisha (through XIMB)

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
		<p>on;</p> <p>To ascertain varieties of loss suffered by each displaced and affected family and based on such loss, fit them according to the R&R Policy for varying benefits under the Project entitlement matrix;</p> <p>To provide baseline data for monitoring and evaluation of R&R programs; and</p> <p>To ensure that no displaced and affected family is left out and to highlight the need for inclusion of those in the vulnerable group for R&R assistance; and to ascertain choices of affected families in respect of various options available to them for their resettlement and rehabilitation in accordance with the State's Policy.</p>	
98.	<i>Socio-economic, Socio-cultural, Resource Mapping and Infrastructural Survey for Astarang Port Project, Nabayug Engineering</i> <i>(Continuing)</i>	<p>Objectives</p> <p>To ascertain precisely the total population displaced and affected by the project;</p> <p>To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on;</p> <p>To ascertain varieties of loss suffered by each displaced and affected family and based on such loss, fit them according to the R&R Policy for varying benefits under the Project entitlement matrix;</p> <p>To provide baseline data for monitoring and evaluation of R&R programs; and</p> <p>To ensure that no displaced and affected family is left out and to highlight the need for inclusion of those in the vulnerable group for R&R assistance; and to ascertain choices of affected families in respect of various options available to them for their resettlement and rehabilitation in accordance with the State's Policy.</p>	Astarang Port Project, Nabayug Engineering, Odisha (through XIMB)
99.	<i>Socio-economic, Socio-cultural, Resource Mapping and Infrastructural Survey for MGR Rail corridor STPP Darlipali project of NTPC</i> <i>(Completed)</i>	<p>Objectives</p> <p>a) To ascertain precisely the total population displaced and affected by the project;</p> <p>b) To classify different categories of displaced and affected families on the basis of demographic data such as Sex, Age, Gender, Occupation, Education, Income, Religion, Caste, Language, Marital Status and so on;</p> <p>c) To ascertain varieties of loss suffered by each displaced and affected family and based on such loss, fit them according to the R&R Policy for varying benefits under the Project entitlement matrix;</p> <p>d) To provide baseline data for monitoring and evaluation of R&R programs; and</p> <p>e) To ensure that no displaced and affected family is left out and to highlight the need for inclusion of those in the vulnerable group for R&R assistance; and to ascertain choices of affected families in respect of various options available to them for their resettlement and rehabilitation in accordance with the State's Policy.</p>	NTPC, Darlipali Odisha (through XIMB)

Sl. No.	Name of the Assignment	Objectives & Description of the Assignment	Client
100.	CSR Need Assessment Survey in the Peripheral Villages of Kalinganagar Project, ODISHA, for Tata Steel Ltd. (Completed)	<ul style="list-style-type: none"> c) To learn more about what group or community needs are. It can give detailed information from a larger and more representative group of people than from observation alone. d) To become aware of possible needs that can never be seen as particularly important or perceived as non-existent. e) To assess the needs for effective implementation of the Community Development activities proposed to be undertaken as well as initiatives to build the awareness and perception of the people for whom the activities would be aimed. f) To make sure any actions or programmes undertaken are in line with needs that are expressed by the community. g) To document needs, as it is always helpful in advocating or lobbying for the cause. h) To get “community participation” and active involvement of different community groups, together with the other stakeholders and the development and research agents working with the community and decision makers. i) To critically analyze the gaps between needs and available resources in terms of government/local bodies, Tata Steel’s erstwhile/existing interventions. j) To implement Community initiatives on a long term and sustainable basis. 	Tata Steel Ltd.
